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Whole-school Curriculum subject plan MFL- French

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3	Bonjour	En classe	Mon Corps	Les Animaux	Ma Famille	Bon Anniversaire
Component knowledge and skills for Year 3	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> • To know how to say hello and goodbye. • To ask someone’s name and say their own. • To ask how someone is feeling and respond to the same question. • To know the names of some musical instruments. • To know the numbers 1-10. <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> • To identify classroom objects. • To identify colours. • To be able to describe an objects colour. • To say their age. • To recognise different classroom instructions. • To respond to different classroom instructions. <p><u>Spring 1</u></p> <ul style="list-style-type: none"> • To identify parts of the body. • To describe somebody’s eyes. • To describe somebody’s hair. • To recognise the days of the week. • To give basic character descriptions. <p><u>Spring 2</u></p> <ul style="list-style-type: none"> • To identify animals and pets. • To recognise and use the numbers 11-20. • To be able to give someone’s name. • To know different words to describe a person’s appearance. • To know different words to describe a person’s personality. <p><u>Summer 1</u></p> <ul style="list-style-type: none"> • To identify different family members. • To recognise and spell with letters of the alphabet including some accented letters. • To recognise and list household items. 					

	<ul style="list-style-type: none"> To use basic prepositions to describe the position of objects. <p>Summer 2</p> <ul style="list-style-type: none"> To recognise and ask for snacks. To give basic opinions about food. To know and use the numbers 21-31. To know the months of the year. To write and form dates. 					
YEAR 4	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Encore!	Quelle Heure est-il?	Les Fetes	Ou Vas-Tu?	On Mange	Le Cirque
Component knowledge and skills for Year 4	<p>Autumn 1</p> <ul style="list-style-type: none"> To revise ways of describing people. To describe someone's nationality. To learn further adjectives to describe a person. <p>Autumn 2</p> <ul style="list-style-type: none"> To be able to talk about different activities. To be able to ask what time it is. To be able to tell the time. To talk about what time they do different activities. <p>Spring 1</p> <ul style="list-style-type: none"> To know the names of different festivals and dates. To know the names of different presents. To know how to ask, 'What would you like?' To know the numbers 31-60. To understand instructions. To be able to give instructions. <p>Spring 2</p> <ul style="list-style-type: none"> To be able to ask 'Where are you going?' To be able to say 'I am going to.' To understand basic directions. To be able to give basic directions. To ask 'What's the weather like?' To be able to talk about the weather. To talk about the weather and places in France. <p>Summer 1</p> <ul style="list-style-type: none"> To know the names of different food and drinks. To ask how much something costs. To know the names of different activities at a party. To be able to give different opinions about food and different activities. 					

	<p>Summer 2</p> <ul style="list-style-type: none"> To know different French speaking countries. To be able to discuss the languages we speak. To identify different items of clothing. To describe items of clothing. 					
YEAR 5	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Quelle est la date?	Les Vetements	Mon Corps	En Ville	Le Temps	Revision
Component knowledge and skills for Year 5	<p>Autumn 1</p> <ul style="list-style-type: none"> To revise numbers 31-60. To know the months of the year. To be able to say 'My birthday is in... To recognise dates. <p>Autumn 2 (Unit 8)</p> <ul style="list-style-type: none"> To recognise the names of some items of clothes. To be able to label different items of clothes. To say what I am wearing. To use knowledge of colours to describe my clothes. To say what clothes are made of. To give opinion on clothes. <p>Spring 1</p> <ul style="list-style-type: none"> To revise body parts. To be able to say if a part of the body hurts. To take part in a conversation at a doctors surgery. <p>Spring 2 (Unit 4)</p> <ul style="list-style-type: none"> To recognise buildings within a town. To recognise cognates. To say what there is and isn't in my town. To be able to give directions. To say what there is or isn't in my town. To say what I think of my town using adjectives. To recognise different forms of transport. <p>Summer 1</p> <ul style="list-style-type: none"> To recognise different forms of weather. To say what the weather is like in different seasons. 					

	<ul style="list-style-type: none"> To say what I do in different weathers. To give a weather forecast. 					
YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Who am I?	Where do I live?	Shopping	Le Weekend	A L'école	Revision
Component knowledge and skills for Year 6	<p><u>Autumn 1- Unit 1 lesson 2</u></p> <ul style="list-style-type: none"> To say what type of person I am and am not. To say my nationality. To recognise others nationalities. To know words for brother and sister. To be able to say how many brothers and sisters they have. <p><u>Autumn 2 (Unit 8)</u></p> <ul style="list-style-type: none"> To recognise different forms of accommodations. To give my opinion on where I live. <p><u>Spring 1</u></p> <ul style="list-style-type: none"> To know numbers 61-100. To recognise names of different items within a shop. To be able to ask for certain items. To be able to say the prices of different items. To make a shopping list. <p><u>Spring 2 (Unit 3 lesson 3, Unit 7 lesson 4, Unit 11 1 & 2)</u></p> <ul style="list-style-type: none"> To say what I enjoy doing in my spare time. To say what sports I do and like. To give reasons why I like something. <p><u>Summer 1 (Unit 2)</u></p> <ul style="list-style-type: none"> To identify school subjects. To give opinions about school subjects and explain why. To name different items of school uniform. To be able to describe the school day. To compare French and English schools. 					